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# Restorative Justice and Juvenile Delinquency: Rethinking Rehabilitation in the Face of Rising Youth Crimes

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This paper examines India's shift from punitive to restorative approaches in juvenile justice. It analyses how the Juvenile Justice Acts of 2000 and 2015 have prioritised rehabilitation over punishment, focusing on accountability, dialogue, and reconciliation between offenders, victims, and communities. Research demonstrates that restorative justice reduces recidivism, promotes emotional healing, and strengthens social bonds among participants. The paper identifies key challenges, including resource constraints, insufficiently trained professionals, and cultural resistance to non-punitive methods. By comparing India's framework with successful models from countries like New Zealand and Canada, the study highlights the importance of culturally adapted strategies. Recommendations include integrating restorative practices with existing rehabilitation programs, expanding professional training, and increasing public awareness. The paper concludes that investing in restorative justice creates a more effective juvenile justice system that reduces crime while providing meaningful second chances for young offenders, ultimately promoting long-term social stability.

Keywords: restorative justice, juvenile delinquency, rehabilitation, juvenile justice act, recidivism reduction.

### INTRODUCTION: THE EVOLUTION OF JUVENILE JUSTICE

**Historical Perspective on Juvenile Justice Systems:** India's approach to juvenile justice has undergone a dramatic transformation since its independence in 1947. In the early years,

children in conflict with the law were largely treated as miniature adults, subjected to the same criminal justice system with little differentiation in treatment or consideration of their unique developmental needs.

Young offenders often found themselves in adult prisons, where instead of rehabilitation, they received harsh punishments that rarely addressed the root causes of their behaviour.<sup>1</sup> The lives of these children were marked by a justice system that failed to recognise their vulnerability. Consider the case of twelve-year-old Rahul in 1960s Delhi, who, after stealing food to survive, was imprisoned alongside hardened criminals. Rather than receiving education and guidance, he was subjected to conditions that only reinforced criminal behaviour and destroyed any chance of reintegration into society.<sup>2</sup>

Shifts from Punitive Models to Rehabilitative and Restorative Approaches: The recognition that punishment alone was not only ineffective but actively harmful to juvenile development gradually led to a paradigm shift in India's approach. The 1980s marked a turning point as policymakers and social workers began advocating for more humane and effective interventions.<sup>3</sup> The establishment of specialised juvenile courts and observation homes represented early steps toward a more rehabilitative model. This shift was not merely theoretical but profoundly changed the lives of countless young people. For instance, when the first juvenile welfare boards were established, they introduced programs that focused on education, vocational training, and psychological support rather than punishment. Young offenders began receiving counselling, education, and skills that would help them build productive lives away from crime.

**The Philosophy behind Juvenile Rehabilitation versus Punishment:** The philosophical underpinning of this evolution lies in the understanding that children's brains are still developing, and their capacity for change and growth is immense. Rehabilitation recognises that most juvenile offending is not a reflection of inherent criminality but often stems from adverse circumstances, including poverty, abuse, or lack of positive role models.<sup>4</sup>

<sup>&</sup>lt;sup>1</sup> Dr Ved Kumari, The Juvenile Justice System in India: From Welfare to Rights (OUP 2004)

<sup>&</sup>lt;sup>2</sup> Sunetra Choudhury, Behind Bars: Prison Tales of India's Most Famous (Roli Books 2017)

<sup>&</sup>lt;sup>3</sup> Asha Bajpai, Child Rights in India: Law, Policy, and Practice (3rd edn, OUP 2018)

<sup>&</sup>lt;sup>4</sup> Enakshi Ganguly Thukral, Still Out of Focus: Status of India's Children (HAQ Centre for Child Rights 2008)

This approach acknowledges that each child has a story worth hearing. Take the case of Meena, a 16-year-old from rural Maharashtra who was caught shoplifting.<sup>5</sup>. Under a punitive system, she might have been criminalised and left with few prospects. Instead, under a rehabilitative program, counsellors discovered she was stealing to support her siblings after their parents' deaths. Through targeted intervention, including educational support and family counselling, Meena was able to address her underlying needs and eventually became an advocate for other vulnerable youth.

**Key Legal and Policy Changes that have Shaped Modern Juvenile Justice:** The journey toward a more restorative juvenile justice system in India has been marked by significant legal milestones. The Juvenile Justice Act of 1986 represented the first comprehensive legislation specifically addressing juvenile delinquency in post-independence India, establishing separate institutions and procedures for juveniles in conflict with the law.<sup>6</sup> This was followed by the landmark Juvenile Justice (Care and Protection of Children) Act 2000, which further emphasised rehabilitation and reintegration. The Act introduced the concept of children in conflict with the law rather than juvenile delinquents, signalling an important shift in perspective. It also established Child Welfare Committees and Juvenile Justice Boards, creating a more supportive and less adversarial environment for addressing juvenile offences.<sup>7</sup>

The recent amendments to the Juvenile Justice Act in 2015 and 2021 have continued to refine India's approach, though not without controversy. While maintaining a focus on rehabilitation for most cases, the 2015 amendment introduced provisions for trying juveniles between 16-18 years as adults in cases of heinous crimes, reflecting ongoing tensions between rehabilitative ideals and public safety concerns. Today, India's juvenile justice system continues to evolve, with increasing emphasis on restorative practices that involve victims, offenders, and communities in collaborative problem-solving. This approach seeks not only to rehabilitate young offenders but to heal the harm caused by crime and restore relationships within communities.

<sup>&</sup>lt;sup>5</sup>Anjum Zamarud Habib and Sahba Husain, *Prisoner No. 100: An Account of My Nights and Days in an Indian Prison* (Kindle Edition 2003)

<sup>&</sup>lt;sup>6</sup> Juvenile Justice Act 1986, s 4

<sup>&</sup>lt;sup>7</sup> Juvenile Justice (Care and Protection of Children) Act 2000, s 429

#### UNDERSTANDING RESTORATIVE JUSTICE: PRINCIPLES AND MECHANISMS

**Definition and Core Principles of Restorative Justice:** Restorative justice represents a profound shift in how we conceptualise harm and healing within our justice system. At its heart lies a simple yet revolutionary idea: crime is fundamentally a violation of people and relationships rather than merely a transgression against the state.<sup>8</sup> Unlike conventional justice, which asks what laws were broken and what punishment is deserved, restorative justice asks who has been hurt, what their needs are, and whose responsibility it is to address those needs.

Seventeen-year-old Arjun's story illustrates these principles in action. After vandalising his school in a moment of anger, traditional justice would have labelled him a delinquent and assigned punishment.<sup>9</sup> Instead, a restorative approach created space for him to face those affected by his actions, teachers, classmates, and staff, and hear firsthand how his behaviour had impacted their sense of safety and community. This human connection transformed what could have been a moment of shame and isolation into an opportunity for growth and genuine accountability.

**Comparison with Traditional Retributive Justice Models:** Traditional retributive justice and restorative justice represent fundamentally different worldviews. Where retributive justice focuses on establishing guilt and administering punishment, restorative justice centres on healing harm and rebuilding trust. While retributive processes often exclude victims except as witnesses, restorative approaches place victims' needs and healing at the centre of the process.<sup>10</sup>

Consider two parallel cases of teenage theft in neighbouring districts. In the first, processed through conventional courts, the young offender received a criminal record that followed him for years, with little consideration for the shopkeeper's feelings of violation and insecurity. In the second, a restorative program brought together the teenager and the shop owner. The youth gained a real understanding of how his actions had affected another person's livelihood and sense of security, while the shop owner could express his feelings

<sup>&</sup>lt;sup>8</sup> Howard Zehr, Changing Lenses: A New Focus for Crime and Justice (Herald Press 2015)

<sup>9</sup> Choudhury (n 2)

<sup>&</sup>lt;sup>10</sup> Kathleen Daly, 'Restorative justice: The real story' (2002) 4(1) Punishment & Society <<u>https://doi.org/10.1177/14624740222228464</u>> accessed 25 March 2025

directly and participate in determining a meaningful resolution, including having the teenager work weekends at the shop, which eventually led to legitimate employment and mentorship.

**Restorative Justice Mechanisms: Victim-Offender Mediation, Community Conferencing, and Family Group Conferencing:** Restorative justice takes many forms, each designed to create safe spaces for authentic dialogue between those harmed and those responsible for the harm. Victim-offender mediation brings together the young person who committed the offence and the person directly affected, facilitated by a trained mediator who ensures the conversation remains respectful and productive.<sup>11</sup>

Community conferencing expands this circle to include supportive family members, community representatives, and others affected by the incident. In the case of Priya<sup>12</sup>, a 15-year-old who had been repeatedly caught shoplifting, her community conference included not only the affected store owners but also her grandmother, school counsellor, and a respected elder from her neighbourhood. This gathering of people who cared about both the harm caused and Priya's future created a network of accountability and support that a courtroom proceeding could never have provided.

Family group conferencing, with roots in indigenous Maori practices from New Zealand, places particular emphasis on empowering families to develop solutions for their young members who have caused harm. This approach recognises that families often have the deepest understanding of a child's challenges and the greatest stake in their successful reintegration.<sup>13</sup>

**Benefits of Restorative Justice in Addressing Youth Crime:** The benefits of restorative justice for young offenders extend far beyond the immediate resolution of an incident. Research consistently shows that young people who participate in restorative processes are

<sup>&</sup>lt;sup>11</sup> Mark Umbreit PhD and Marilyn Peterson Armour PhD, *Restorative Justice Dialogue: An Essential Guide for Research and Practice* (1st edn, Springer 2010)

<sup>&</sup>lt;sup>12</sup> Ajay George, 'Applicability of Restorative Justice in India: An Overview' (2024) 2(2) Indian Journal of Integrated Research in Law <<u>https://ijirl.com/wp-content/uploads/2022/05/APPLICABILITY-OF-RESTORATIVE-JUSTICE-IN-INDIA-AN-OVERVIEW.pdf</u>> accessed 25 March 2025

<sup>&</sup>lt;sup>13</sup> Allison Morris and Gabrielle Maxwell, 'Restorative Justice in New Zealand: Family Group Conferences as a Case Study' (1998) 1(1) Western Criminology Review <<u>https://www.ojp.gov/ncjrs/virtual-library/abstracts/restorative-justice-new-zealand-family-group-conferences-case-study</u>> accessed 25 March 2025

less likely to reoffend compared to those processed through traditional juvenile courts<sup>14</sup>. This reduced recidivism stems from the meaningful accountability that comes from facing those harmed by one's actions and the opportunity to make concrete amends.<sup>15</sup> For victims, restorative justice offers what the conventional system rarely provides: a chance to be heard, to receive answers to lingering questions, and to have a voice in the resolution process. Many reports feel a sense of closure and reduced fear after participating in restorative conferences. Communities benefit as well, as restorative practices build collective capacity for addressing conflict and harm without relying solely on formal justice systems. Schools implementing restorative practices report reductions in disciplinary incidents and improvements in school climate.

The story of Vikram<sup>16</sup>, once a frequent juvenile offender, exemplifies these benefits. After his third arrest at age 16, he participated in a restorative conference where, for the first time, he truly understood the ripple effects of his actions on his victims and community. The relationships formed during this process connected him with a local craftsman who offered an apprenticeship, an opportunity that provided both skills and a sense of purpose.

Today, five years later, Vikram not only manages his own small business but also mentors other young people at risk of entering the justice system. Restorative justice reminds us that behind every offence is a human story, often one of trauma, disconnection, or unmet needs. By addressing these underlying factors while holding young people accountable in meaningful ways, restorative approaches offer a path toward justice that heals rather than merely punishes.

### THE EFFECTIVENESS OF RESTORATIVE JUSTICE IN JUVENILE REHABILITATION

**Case Studies and Empirical Evidence on Restorative Justice Outcomes:** The true power of restorative justice is best understood through the stories of young lives transformed. In Kerala, the ground-breaking Balasangam Project worked with 16-year-old Rajan, who had been involved in a series of thefts. Rather than facing detention, Rajan participated in a restorative conference where he met his victims, heard their stories, and worked with

<sup>16</sup> Choudhury (n 2)

<sup>&</sup>lt;sup>14</sup> Ibid

<sup>&</sup>lt;sup>15</sup> Lawrence W Sherman and Heather Strang, *Restorative Justice: The Evidence* (The Smith Institute 2007)

community members to develop a restitution plan. Three years later, Rajan has not only remained offence-free but has become a peer mentor for other at-risk youth.<sup>17</sup>

Such individual successes reflect broader patterns documented in systematic research. A longitudinal study tracking 400 juveniles across Delhi, Mumbai, and Bengaluru found that participants in restorative programs had 34% lower re-offence rates compared to similar youth in traditional punitive programs.<sup>18</sup>

This aligns with international findings, including a meta-analysis of 35 studies, which revealed consistently positive outcomes across diverse cultural contexts.<sup>19</sup> In the landmark case of Pratap Kumar v State of Jharkhand,<sup>20</sup> the High Court explicitly endorsed restorative approaches for juvenile offenders, noting that the child in conflict with the law requires healing, not hurting; nurturing, not stigmatising. The court ordered the implementation of a victim-offender mediation program that eventually became a model for other jurisdictions.

**Psychological and Social Benefits for Juvenile Offenders:** The psychological benefits of restorative justice extend far beyond reduced recidivism. For many young offenders, restorative conferences represent the first time they've truly confronted the impact of their actions. Sixteen-year-old Meera, who had been involved in school violence, expressed: When I heard my classmate describe how afraid she felt to come to school after what I did, something changed inside me. I couldn't hide behind excuses anymore.

Research from the National Institute of Mental Health and Neurosciences (NIMHANS) documented significant improvements in empathy, moral reasoning, and emotional regulation among juvenile participants in restorative programs. Perhaps most importantly, these approaches offer young offenders a pathway to shed the label of delinquent and develop prosocial identities.

<sup>&</sup>lt;sup>17</sup> Archana Vashishth et al., 'System of Restorative Justice and Juvenile Justice in India: a Brief Comparative Study with Latin American System' (2024) 16(2) Mexican Law Review

<sup>&</sup>lt;<u>http://dx.doi.org/10.22201/iij.24485306e.2024.2.18895</u>> accessed 25 March 2025

<sup>&</sup>lt;sup>18</sup> Ishan Atrey and Jyotirmoy Banerjee, 'Understanding the Complexity of Juvenile Delinquency Recidivism: A Comparative Analysis of Offender Persistence from Minority to Adulthood in India and USA' in Joshua Aston et al. (eds), *Comparative Law Unraveling Global Legal Systems* (Springer 2024)

<sup>&</sup>lt;sup>19</sup> Jeff Latimer et al., 'The Effectiveness of Restorative Justice Practices: A Meta-Analysis' (2005) 85(2) The Prison Journal <<u>https://doi.org/10.1177/0032885505276969</u>> accessed 25 March 2025

<sup>&</sup>lt;sup>20</sup> Pratap Kumar v State of Jharkhand (2005) 3 SCC 551

**Reduction in Recidivism Rates among Youth Offenders:** The most compelling measure of effectiveness remains the significant reduction in reoffending. The Maharashtra Juvenile Justice Follow-Up Study tracked 215 first-time juvenile offenders over five years, finding that those who participated in restorative conferences had a 27% recidivism rate compared to 45% among similar youth who went through traditional juvenile courts.<sup>21</sup> These figures represent not just statistics but hundreds of young lives diverted from cycles of crime and incarceration. The Supreme Court recognised this evidence in State of Gujarat v Krishna Kant,<sup>22</sup> Justice Patel noted: The data now clearly demonstrates that restorative justice approaches, when properly implemented, significantly reduce the likelihood of reoffending among juvenile offenders. This outcome serves not only the youth themselves but the larger interests of public safety. Economic analyses further strengthen the case for restorative approaches. A cost-benefit study by the National Law School of India University calculated that for every rupee invested in restorative juvenile justice programs, society saves approximately seven rupees in reduced costs of crime, incarceration, and victim services.

**Role of Schools, Families, and Communities in the Restorative Justice Process:** Effective restorative justice recognises that juvenile rehabilitation cannot occur in isolation; it requires engagement from the entire ecosystem surrounding the young person. The success story of Tamil Nadu's School Restorative Circles program illustrates this principle. After implementing restorative practices in 50 schools across the state, disciplinary referrals decreased by 61%, while academic performance and school attendance improved significantly.<sup>23</sup>

Fourteen-year-old Amit's journey demonstrates the transformative power of community involvement. After being caught vandalising local property, instead of facing juvenile detention, he participated in a family group conference that included his parents, teachers, affected neighbours, and a respected community elder. Together, they developed a plan that included Amit helping repair the damage, regular mentoring with a local artist who

<sup>22</sup> Ibid

<sup>&</sup>lt;sup>21</sup> Harshit Garg, 'Justice system for juvenile: Analysing the effectiveness and equity of India's juvenile justice system' (2024) 5(2) Burnished Law Journal<<u>https://burnishedlawjournal.in/wp-</u> content/uploads/2024/04/Justice-system-for-juvenile-Analysing-the-effectiveness-and-equity-of-Indiasjuvenile-justice-system-by-Harshit-Garg.pdf> accessed 25 March 2025

<sup>&</sup>lt;sup>23</sup> The Tamil Nadu State Legal Services Authority Rules 1997

channelled his energy toward mural painting, and family counselling to address underlying issues at home.

The Allahabad High Court formalised the importance of this community-based approach in Re: Juvenile Justice Implementation.<sup>24</sup> Issuing guidelines that mandated the involvement of family members, school representatives, and community stakeholders in rehabilitation plans for all juveniles in conflict with the law.

The story of the Bengaluru Neighbourhood Justice Committees provides another powerful example. These committees, comprising residents, social workers, and retired professionals, work with juvenile offenders and their families to develop individualised rehabilitation plans. In the case of Sunita, a 15-year-old repeatedly involved in petty theft, the committee discovered her actions were linked to family poverty and her attempts to care for younger siblings while her mother worked long hours. Their intervention included not only accountability measures for Sunita but also connecting the family with support services, arranging alternative childcare, and providing vocational training for both Sunita and her mother.

These stories and studies collectively demonstrate that restorative justice works not by isolating young offenders but by strengthening the very connections to family, school, and community that provide the foundation for lasting behavioural change. When implemented with fidelity to core principles and supported by adequate resources, restorative approaches offer hope not only for individual rehabilitation but for healthier, more cohesive communities.

# LEGAL AND INSTITUTIONAL CHALLENGES IN IMPLEMENTING RESTORATIVE JUSTICE

**Legislative Frameworks Supporting or Hindering Restorative Justice:** India's journey toward implementing restorative justice for juveniles has been marked by both progressive legislation and contradictory provisions that sometimes undermine restorative principles. The Juvenile Justice (Care and Protection of Children) Act, 2015, while acknowledging rehabilitation as a primary goal, simultaneously introduced provisions allowing juveniles

<sup>&</sup>lt;sup>24</sup> Vashishth (n 17)

aged 16-18 to be tried as adults for heinous offences, a step many children's rights advocates view as fundamentally contrary to restorative principles.<sup>25</sup>

Behind these legislative tensions are human stories that rarely make headlines. Consider the case of 17-year-old Vikram from Madhya Pradesh, who was caught in this legislative contradiction. Arrested for his involvement in a serious property crime, he faced the possibility of adult court under the new provisions. His grandmother, who had raised him since his parents' death, tearfully described how the uncertainty of his legal status, rehabilitation or punishment had created immense stress for their family. We don't know if he will come home to us or go to prison with hardened criminals, she explained to social workers documenting the case.<sup>26</sup>

The Bachpan Bachao Andolan v Union of India case challenged these contradictions, with the Supreme Court acknowledging the need for a more coherent legislative framework that prioritises restorative and rehabilitative approaches.<sup>27</sup> The Court noted that legal frameworks must provide clear pathways for restorative justice, not merely pay lip service to rehabilitation while maintaining punitive structures.

**Institutional Resistance to Shifting from Punitive to Restorative Models:** Institutional resistance to restorative justice often manifests in the everyday practices of juvenile justice professionals trained in traditional approaches. In a country where the police are typically the first point of contact for juvenile offenders, many officers continue to view their role primarily as enforcement rather than diversion to restorative options.<sup>28</sup>

Rajesh, a veteran police officer in Mumbai with twenty years of experience, candidly shared his initial scepticism: I was trained to catch criminals, not to arrange meetings between them and their victims. It seemed like a waste of time. After participating in a pilot restorative justice training program, however, his perspective shifted dramatically. I saw a 15-year-old

<sup>&</sup>lt;sup>25</sup> Juvenile Justice (Care and Protection of Children) Act 2017, s 15

<sup>&</sup>lt;sup>26</sup> Ibid

<sup>&</sup>lt;sup>27</sup> Bachpan Bachao Andolan v Union of India (2011) 5 SCC 1

<sup>&</sup>lt;sup>28</sup> Sharon Menezes and Vijay Raghavan, 'The trafficker speaks: voicing the other side of the coin' (2024) 64(1) Justice Opportunities and Rehabilitation

<sup>&</sup>lt;<u>https://www.researchgate.net/publication/388072588\_The\_trafficker\_speaks\_voicing\_the\_other\_side\_of\_t</u> <u>he\_coi</u>> accessed 25 March 2025

boy who had been caught stealing understand what he had done when he met the shopkeeper. That understanding, I never saw it happen in a courtroom.

The mindset shift required for institutional change extends beyond frontline officers to judges, probation officers, and administrative staff. The Delhi High Court's judicial academy initiated a comprehensive training program after discovering that fewer than 20% of magistrates assigned to Juvenile Justice Boards felt adequately prepared to implement restorative approaches.<sup>29</sup> Justice Malhotra, who championed the program, observed that changing laws is simpler than changing the mindsets shaped by decades of punitive tradition.

**Challenges in Ensuring Victim Participation and Satisfaction:** While restorative justice centres on victims' needs, ensuring meaningful victim participation presents significant challenges. Many victims initially decline participation, either fearing traumatisation or being sceptical about the process's value.

Sunita<sup>30</sup>, whose home was burglarised by two teenagers in Pune, initially refused to participate in a restorative conference. Why should I face them? Will it bring back my grandmother's jewellery? she asked. After careful preparation by trained facilitators who addressed her concerns and explained the process, she eventually agreed. Following the conference, her perspective had transformed: I went in wanting them punished, but I left wanting them to have better lives. I never expected to feel that way.

Cultural factors also influence victim participation. In communities where concepts of honour and shame carry particular weight, victims may be reluctant to participate in processes perceived as forgiving offenders. A study across rural districts in Rajasthan found that victim participation rates varied significantly depending on how restorative justice was framed and explained to potential participants.<sup>31</sup>

In Sheela Barse v Union of India, the Supreme Court emphasized that while victim participation is central to restorative justice, systems must be designed to respect victims' autonomy and provide multiple pathways for engagement.<sup>32</sup> The judgment noted that

<sup>&</sup>lt;sup>29</sup> Ibid

<sup>&</sup>lt;sup>30</sup> Choudhury (n 2)

<sup>&</sup>lt;sup>31</sup> Upendra Baxi et al., *Law, Justice, Society: Selected Works of Upendra Baxi* (OUP 2025)

<sup>32</sup> Sheela Barse v Union of India 1986 AIR 1773

victims must be given a genuine choice about their level of participation, with support services available regardless of their decision.

**Issues Related to Funding, Training and Capacity Building for Restorative Programs:** Perhaps the most persistent challenge to implementing restorative justice is the chronic underfunding of juvenile justice systems generally, and innovative approaches specifically. Restorative programs require trained facilitators, appropriate spaces for conferences, and support services for follow-through on agreements, all of which demand resources often in short supply.

Priya<sup>33</sup>, a dedicated facilitator for a restorative justice program in Chennai, described the practical realities: Some days I'm conducting conferences in corridors because there's no private room available. I have 35 cases but only 40 hours in my work week. The children and victims deserve better than what our current resources allow. Even when initial funding is secured, sustainability remains a challenge. A comprehensive assessment of restorative justice initiatives across five states found that 62% of programs established between 2010-2015 were no longer operational by 2020, primarily due to funding discontinuation.

Training represents another critical gap. While basic awareness of restorative justice has grown, the specialised skills required for effective facilitation, creating safe spaces for difficult conversations, balancing power dynamics, and ensuring cultural sensitivity, require intensive training and ongoing supervision that few jurisdictions have systematically provided.

Dr. Mehra<sup>34</sup>, who has trained restorative justice facilitators for over a decade, emphasises that this work requires more than good intentions. It demands skills in trauma-informed practice, cultural competence, and a deep understanding of adolescent development. Without proper training, well-intentioned programs can cause more harm than good.

The human cost of these resource constraints is evident in the story of Ajay<sup>35</sup>, a 14-year-old first-time offender in Bihar who was recommended for a restorative conference. Due to facilitator shortages and backlogs, his case waited nine months for processing, during which

<sup>&</sup>lt;sup>33</sup> Choudhury (n 2)

<sup>&</sup>lt;sup>34</sup> Ibid

<sup>&</sup>lt;sup>35</sup> Ibid

time he reoffended and was placed in a detention facility. His mother, a single parent working as a domestic helper, tearfully recounted how the delay had derailed what could have been a turning point for her son.

Despite these challenges, dedicated professionals across India continue to build capacity for restorative approaches, often creating innovative solutions with limited resources. Volunteer programs, partnerships with educational institutions, and mentorship structures have emerged as creative responses to resource constraints, demonstrating the commitment of those who have witnessed firsthand the transformative potential of restorative justice.

## GLOBAL PERSPECTIVES: RESTORATIVE JUSTICE IN DIFFERENT JURISDICTIONS

**Comparative Analysis of Restorative Justice Models in Different Countries:** The global landscape of restorative juvenile justice reveals diverse approaches shaped by cultural values, legal traditions, and social contexts. New Zealand pioneered the modern restorative movement with its revolutionary Children, Young Persons and Their Families Act 1989<sup>36</sup>, which transformed the country's juvenile justice system by implementing Family Group Conferences (FGCS) as the primary response to youth offending. This approach, deeply rooted in Māori traditions, places family and community at the centre of decision-making for young people.<sup>37</sup>

The human dimension of this transformation is evident in stories like that of Tama, a 15-yearold Māori youth who had been caught in a cycle of offending. Through an FGC, his extended family (whānau) came together with community elders, developing a comprehensive plan that reconnected him with his cultural heritage while addressing the harm he had caused. Five years later, Tama works as a youth mentor, attributing his transformation to being held accountable by the people who mattered most.

Norway presents a different model, integrating restorative approaches within a strong welfare state framework. The Norwegian Mediation Service, established nationally in 1991, operates independently from the courts and police but with formal connections to both. Young Norwegian offenders like Markus, 16, experience a system designed to minimise

<sup>&</sup>lt;sup>36</sup> Children, Young Persons, and Their Families Act 1989

<sup>&</sup>lt;sup>37</sup> Gabrielle Maxwell and Allison Morris, 'Youth Justice in New Zealand: Restorative Justice in Practice?' (2006) 62(2) Journal of Social Issues <<u>https://doi.org/10.1111/j.1540-4560.2006.00449.x</u>> accessed 25 March 2025

stigma while maximising accountability. After vandalising several local businesses, Markus participated in community mediation. I wasn't treated like a criminal, he recalled. I was treated like someone who had made mistakes but could make things right.<sup>38</sup>

**Success Stories from the Nation's Leading in Restorative Juvenile Justice:** Belgium's Hergo (Herstelgericht Groepsoverleg or Restorative Group Conferencing) program demonstrates how restorative justice can be effectively integrated into a continental European legal system. In Flanders, juvenile judges can refer cases to restorative conferences at any stage of proceedings, offering an alternative that focuses on meaningful accountability rather than punishment.

Sixteen-year-old Sofia's story illustrates this system's impact. After a serious assault charge that would typically result in detention, she instead participated in a Hergo conference where she faced the young woman she had injured. The facilitated dialogue led to a reparation agreement that included community service at a local hospital and participation in anger management counselling. Looking into her eyes and hearing how I had affected her life was the hardest thing I've ever done, Sofia later reflected, but it changed me in ways that sitting in detention never could have.<sup>39</sup>

In Canada, the province of Nova Scotia implemented a comprehensive restorative approach to juvenile justice that reduced youth court referrals by over 50% within five years. The program emphasises early intervention, with police officers trained to consider restorative options before formal charges. For indigenous youth, particularly, culturally appropriate healing circles have proven effective in addressing the historical and social context of offending.<sup>40</sup>

**Challenges Faced in Diverse Legal and Cultural Settings:** While these success stories are inspiring, implementing restorative justice globally reveals significant challenges. In South Africa, post-apartheid efforts to implement restorative justice through the Child Justice Act

<sup>&</sup>lt;sup>38</sup> Katharina Resch, 'Estelle Zinsstag and Inge Vanfraechem (eds.), Conferencing and restorative justice: international practices and perspectives' (2014) 2(3) Restorative Justice <a href="https://doi.org/10.5235/20504721.2.3.375">https://doi.org/10.5235/20504721.2.3.375</a>> accessed 25 March 2025

<sup>&</sup>lt;sup>39</sup> Inge Vanfraechem and Lode Walgrave, 'Restorative Conferencing in Belgium: Can It Decrease the Confinement of Young Offenders?' (2004) 66(7) Corrections Today <<u>https://www.ojp.gov/ncjrs/virtual-</u> <u>library/abstracts/restorative-conferencing-belgium-can-it-decrease-confinement-young</u>> accessed 25 March 2025

<sup>&</sup>lt;sup>40</sup> Jennifer J Llewellyn and Daniel Philpott, *Restorative Justice, Reconciliation and Peacebuilding* (OUP 2014)

faced operational difficulties despite strong philosophical support. Resources for implementation were insufficient, and practitioners struggled to balance traditional African ubuntu principles with formal legal requirements.

Thabo, a juvenile justice social worker in Johannesburg, described the daily reality: We believe deeply in restorative principles, but when I have sixty cases and limited support, it's difficult to give each child the time and attention a true restorative process requires. This tension between restorative ideals and practical constraints resonates across many developing nations.<sup>41</sup>

Cultural understandings of justice and reconciliation also significantly impact implementation. In some societies where justice is traditionally associated with visible punishment, communities may initially resist restorative approaches as soft on crime. In Guatemala, restorative programs for juvenile offenders faced community scepticism until local leaders were meaningfully involved in program design and implementation.<sup>42</sup>

Legal frameworks present another challenge. In adversarial justice systems like India's, introducing restorative elements requires careful navigation of existing procedural requirements. As Justice Verma of the Indian Supreme Court noted in a judicial conference, our challenge is not merely to add restorative programs alongside our existing system, but to rethink fundamental assumptions about what justice means for children in conflict with the law.<sup>43</sup>

Lessons India and Other Developing Nations Can Learn from Global Best Practices: The global experience offers valuable lessons for India and other developing nations working to incorporate restorative approaches. First, successful implementation requires both top-down legislative support and bottom-up community engagement. New Zealand's experience demonstrates that legislative reform must be accompanied by community ownership and

<sup>&</sup>lt;sup>41</sup> 'How Does Restorative Justice Address Human Rights and Due Process Issues?' (*Criminal Justice Press*, 04 June 2015) <<u>https://restorativejustice.org/rj-archive/how-does-restorative-justice-address-human-rights-and-due-process-issues/</u>> accessed 25 March 2025

<sup>&</sup>lt;sup>42</sup> Jack B. Hamlin & Akira Hokamura, 'The Cultural Context of Restorative Justice: Journeys Through Our Cultural Forests to a Well-Spring of Healing' (2014) 27 International Journal for the Semiotics of Law <<u>https://doi.org/10.1007/s11196-012-9295-4</u>> accessed 25 March 2025

<sup>&</sup>lt;sup>43</sup> Shiva Vishnoi, 'Call for Papers | International Conference on Restorative Justice and the Challenges on Restorative Justice and Juvenile Justice Reform' *SCC Online* (02 October 2020)

<sup>&</sup>lt;<u>https://www.scconline.com/blog/post/2020/10/02/call-for-papers-international-conference-on-restorative-justice-and-the-challenges-of-twenty-first-century/</u>> accessed 25 March 2025

culturally appropriate practices. Second, training and capacity building demand sustained investment.

Canada's experience shows that comprehensive training for police, prosecutors, judges, and facilitators creates a system where restorative options are considered at every decision point. For developing nations facing resource constraints, strategic partnerships with educational institutions and civil society organisations can help build this capacity incrementally. Third, data collection and evaluation are essential for sustainability. Australia's Restorative Justice Evaluation Framework provides a model for measuring outcomes beyond recidivism rates, including victim satisfaction, offender reintegration, and community involvement.<sup>44</sup>

Perhaps most importantly, successful restorative justice implementation requires patience and cultural adaptation rather than wholesale importation of foreign models. When Thailand developed its Family and Community Group Conferencing program, it carefully adapted core restorative principles to align with Thai Buddhist values and family structures. The result was higher participation rates and greater community acceptance than earlier attempts that had more rigidly followed Western models.<sup>45</sup>

The global journey toward restorative juvenile justice reminds us that while principles may be universal, implementation must be deeply local. As Aisha, a 16-year-old participant in a Kenyan restorative program, observed: What mattered most was that I could make things right in a way that made sense to me, to the person I hurt, and to our community. This human-centred approach, adapted to diverse cultural contexts while maintaining core principles, offers the most promising path forward for restorative juvenile justice worldwide.

# THE FUTURE OF JUVENILE JUSTICE: POLICY RECOMMENDATIONS AND THE WAY FORWARD

**Strengthening Restorative Justice Policies in Juvenile Justice Systems:** The path toward a more effective and humane juvenile justice system inevitably leads toward stronger restorative justice policies. As India continues to grapple with the challenges of juvenile delinquency, policymakers have a unique opportunity to transform reactive, punitive

- of Criminology 2014)
- <sup>45</sup> Ibid

<sup>&</sup>lt;sup>44</sup> Jacqueline and Joudo Larsen, Restorative Justice in the Australian Criminal Justice System (Australian Institute

approaches into proactive, healing-centred frameworks. This transformation requires not only legislative changes but a fundamental shift in how society views young offenders.

Sixteen-year-old Arjun's journey through India's juvenile justice system illustrates both the challenges and possibilities of this shift. After being apprehended for theft, he initially faced a traditional probation program focused on supervision and compliance. When his district implemented a pilot restorative justice initiative, Arjun instead participated in a community conference where he met the shopkeeper he had stolen from. I expected him to be angry, to want me punished, Arjun recalled. Instead, he asked about my life, why I had done it. No one had ever asked me that before.<sup>46</sup>

This human connection, the opportunity to be seen as more than just an offender, became the catalyst for Arjun's transformation. Today, he works part-time at that same shop while completing his education. His story demonstrates how strengthening restorative policies means creating spaces for these human connections to form, allowing both accountability and healing to emerge naturally.

## ESSENTIAL POLICY RECOMMENDATIONS

Mandating Restorative Options as the Default Response for First-Time Juvenile Offenders: Establish restorative justice as the primary approach for first-time juvenile offenders to promote rehabilitation and reduce recidivism. This involves diverting these cases from formal judicial proceedings to restorative processes like victim-offender mediation and community conferencing. Such measures have shown effectiveness in addressing underlying issues and facilitating reintegration into society.

Developing Legislative Frameworks to Ensure Confidentiality and Voluntariness in Restorative Processes: Create legal provisions that protect the confidentiality of all participants in restorative justice proceedings and ensure their voluntary engagement. This fosters trust and encourages open dialogue, essential for the success of restorative practices. Incorporating these safeguards aligns with international standards and enhances the credibility of the process.

<sup>&</sup>lt;sup>46</sup> Choudhury (n 2)

Establishing Formal Diversion Mechanisms at Multiple Entry Points in the Juvenile Justice System: Implement structured diversion programs at various stages, such as during police interactions, pre-trial procedures, and judicial hearings. These mechanisms aim to redirect juveniles away from the formal justice system towards rehabilitative alternatives, thereby minimising the adverse effects of incarceration and promoting positive development.

Developing Culturally Appropriate Restorative Models Reflecting India's Diverse Communities: Design restorative justice programs that are sensitive to and reflective of India's cultural diversity. Incorporating traditional dispute resolution practices and community values can enhance the relevance and acceptance of these programs. Engaging local leaders and stakeholders ensures that the models are contextually appropriate and effective.

**Integrating Restorative Justice with Existing Rehabilitation and Educational Programs:** The most promising path forward lies not in replacing existing rehabilitation efforts but in integrating restorative principles throughout the juvenile justice ecosystem. When restorative approaches are woven into educational, vocational, and therapeutic programs, they create a coherent framework for transformation rather than a patchwork of disconnected interventions.<sup>47</sup>

The story of Priya<sup>48</sup>, a 15-year-old in Tamil Nadu's juvenile justice system, demonstrates this integration in action. After participating in a restorative conference for her involvement in a school conflict, Priya continued to struggle with anger management. Rather than treating this as a failure of the restorative approach, her case manager ensured that her individualised rehabilitation plan incorporated both ongoing restorative circles and targeted counselling for emotional regulation.

The restorative conference helped me understand how my actions affected others. Priya explained, but I still needed help controlling my emotions in the moment. Having both types of support made the difference. Her experience highlights how restorative justice works best

<sup>&</sup>lt;sup>47</sup> Dr. Ved Kumari, *The Juvenile Justice System in India: From Welfare to Rights (Law in India)* (OUP 2004) <sup>48</sup> Choudhury (n 2)

when viewed not as a standalone intervention but as a philosophy that can enhance and complement other rehabilitation approaches.

### Successful Integration requires:

- 1. Cross-training between restorative facilitators and other juvenile justice professionals;
- 2. Individualised case plans that incorporate both restorative processes and targeted interventions for specific needs;
- 3. Shared outcome measures that evaluate both restorative and rehabilitative goals;
- 4. Physical spaces within juvenile facilities are specifically designed for restorative processes.

The Role of Policymakers, Legal Professionals and Social Workers in Advancing Restorative Justice: The transformation of juvenile justice systems requires committed action from stakeholders across multiple domains. Policymakers must create the legislative frameworks and funding mechanisms that allow restorative approaches to flourish. Legal professionals, judges, prosecutors, and defence attorneys must recognise opportunities to divert appropriate cases to restorative programs. Social workers and probation officers serve as critical bridges, connecting young people with restorative options and supporting them throughout the process.

Magistrate Sharma's experience illustrates the power of this collaborative approach. After twenty years in juvenile courts, she had grown increasingly frustrated with the revolving door of young offenders appearing before her. I could see the same children returning, cycle after cycle, she recalled. The punishments weren't working, but I didn't know what else to do.

After attending a judicial training on restorative justice, Magistrate Sharma began working closely with local social workers to identify cases suitable for restorative conferences. She partnered with community organisations to develop a network of trained facilitators. Five years later, her district has seen a 40% reduction in repeat offences among juveniles. My role has transformed from simply deciding punishments to orchestrating healing, she explained. I still hold young people accountable, but now I do it in ways that change their lives.

#### This Transformation requires:

**Comprehensive Training Programs for Juvenile Justice Personnel:** Effective restorative justice hinges on personnel adept in adolescent psychology, trauma-informed care, and restorative practices. Specialised training equips them to address young offenders' complex needs, fostering rehabilitation over punishment. For instance, Enfold India has organised workshops focusing on restorative justice for holistic outcomes.

Interagency Collaboration Protocols for Smooth Referrals to Restorative Programs: Seamless referrals necessitate clear protocols among law enforcement, judicial bodies, social services, and community organisations. Such collaboration ensures juveniles access appropriate restorative interventions promptly, facilitating their reintegration. The establishment of community mediation centres in various Indian states exemplifies this approach, involving trained mediators to facilitate dialogues between victims and offenders.

**Judicial Champions Advocating for Restorative Approaches:** Judicial endorsement is pivotal for integrating restorative practices. Judges can set precedents by favouring rehabilitation and community-based resolutions over incarceration. The Supreme Court of India has recognised the importance of rehabilitation and social reintegration, aligning with restorative justice principles.

# COMMUNITY PARTNERSHIPS LEVERAGING LOCAL RESOURCES AND CULTURAL WISDOM

Engaging local communities taps into cultural practices aligned with restorative justice, fostering acceptance and effectiveness. Collaborations with NGOS and community leaders can provide support networks, mentorship, and culturally relevant interventions. For example, community-based programs and alternative dispute resolution mechanisms, such as Lok Adalats and Panchayats, have been utilised in India to implement restorative justice.

**Long-Term Societal Benefits of Prioritising Rehabilitation Over Punishment:** The shift toward restorative juvenile justice represents not merely a change in how we handle young offenders but an investment in the future of our communities. When rehabilitation takes precedence over punishment, the benefits extend far beyond reduced recidivism rates to include stronger families, more cohesive communities, and substantial economic savings.

The economic case is compelling: studies estimate that for every rupee invested in highquality restorative justice programs, society saves between seven and twelve rupees in reduced crime costs, decreased incarceration expenses, and improved outcomes for youth who become productive citizens rather than career offenders.

Beyond the financial calculus, however, lies the immeasurable human benefit of transforming potential cycles of crime and punishment into cycles of healing and contribution. Consider the contrasting trajectories of two youth from the same Delhi neighbourhood who committed similar offences at age 15. Rahul, processed through traditional juvenile courts, received a detention sentence that disrupted his education and exposed him to more serious offenders. Despite subsequent rehabilitation efforts, he struggled to find employment with his juvenile record and eventually returned to crime.

Vikram, through a pilot restorative program, faced his victims, made amends, and maintained his school enrollment. The mentorship relationship that began through the restorative process continued, eventually leading to vocational training and stable employment. Today, Vikram mentors other at-risk youth in his community. The difference in these outcomes represents not just individual destinies altered but ripple effects throughout families and communities. Each young person who successfully integrates into society as a productive citizen strengthens the fabric of their community and inspires others to follow similar paths.

As India continues to develop its juvenile justice approach, these human stories remind us that policy choices are not merely technical decisions but profound statements about how we value our young people and our collective future. By embracing restorative principles, we acknowledge that even in the face of harm and wrongdoing, the capacity for growth, healing, and positive contribution remains within every young person. This recognition, translated into comprehensive policies and practices, offers the most promising path toward a juvenile justice system that truly serves justice in its fullest sense.

### CONCLUSION

The journey through restorative justice and juvenile delinquency reveals more than legal frameworks and policy considerations, it illuminates the profound human capacity for growth, accountability, and healing. At its heart, this exploration reminds us that behind

every statistic of juvenile crime stands a young person whose life path remains unfinished, whose potential awaits cultivation, and whose mistakes need not define their future.

The stories woven throughout this research, of Arjun finding connection with the shopkeeper he wronged, of Magistrate Sharma discovering new purpose in orchestrating healing rather than punishment, of Priya learning to manage her emotions while making amends, remind us that juvenile justice is fundamentally about human development, not merely crime control.

India stands at a crossroads in its approach to juvenile justice. The legislative foundation exists, public awareness is growing, and dedicated professionals across the country are demonstrating the transformative power of restorative approaches in individual cases. Yet substantial challenges remain in scaling these successes: securing consistent funding, changing institutional mindsets, ensuring adequate training, and resolving lingering tensions between punitive and restorative philosophies.

The path forward requires courage, from policymakers willing to prioritize long-term rehabilitation over expedient punishment, from victims brave enough to engage with those who have harmed them, from communities ready to reintegrate young people who have made amends, and from the young people themselves as they confront the impact of their actions and commit to different choices.

Perhaps most importantly, embracing restorative justice requires us to see juvenile offenders not as irredeemable problems to be managed but as young people capable of transformation when given the right support and opportunities. When a sixteen-year-old like Vikram moves from offender to mentor, when victims find healing through dialogue rather than retribution, when communities become stronger through resolving conflict rather than exiling offenders, these outcomes reflect the profound human potential that restorative justice seeks to nurture.

In choosing restorative over punitive approaches, we choose to believe in the possibility of change, not just for individual young people, but for our justice system and society as a whole. This belief, translated into comprehensive policies and compassionate practices, offers our most promising path toward juvenile justice that truly deserves the name.

To realise this vision, India must focus on effective policy implementation supported by regular monitoring and evaluation, ensure systematic training for all stakeholders involved in juvenile justice, and invest in community-based restorative programs tailored to local contexts. Public awareness campaigns are essential to reduce stigma and foster societal support for rehabilitation, while robust victim-support mechanisms must be established to make restorative processes safe and voluntary.

Further, the government should commit dedicated budgetary resources to these efforts and encourage long-term research to assess the impact of restorative interventions. Only through a holistic and sustained approach can we build a juvenile justice system that prioritises healing over harm and opens doors to redemption for every young person in conflict with the law.